

Learning Standards

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PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

DASA

Training in harassment, bullying, cyber bulling, and discrimination in schools: prevention and intervention - Open discussion, reflection, activities, case studies, handouts, resources, and more. Topics to be covered: Diversity, Multi-Cultural Schools, Effects of Harassment, Bullying, Cyberbullying, Discrimination on Student School Climate, Code of Conduct, Prevention/Intervention, Early Warning Signs, Dignity for All Students Act, Definitions, and Reporting Requirements Requires DASA Training Program for Professionals. Certificate Awarded at the Conclusion of the Training Day.

Audience: Teachers, Administrators, District Leaders Presenter: Dola Deloff

APPR of Teachers - Recertification

This training is designed for supervisors of teachers who have been certified as a lead evaluator under 3012d. The nine required elements will be reviewed, and participants will reflect on practices and share experiences related to teacher evaluation.

Audience: Administrators, Evaluators of Teachers Presenter: Dola Deloff

APPR of Principals - Recertification

This training is designed for supervisors of principals who have been certified as a lead evaluator under 3012d. The nine required elements will be reviewed, and participants will reflect on practices and share experiences related to principal evaluation.

Audience: Superintendents, Evaluators of Principals Presenter: Dola Deloff Time: 12:30 pm—3:30 pm Sponsoring CoSer: School Improvement

Date: 7/16/18

Time: 8:30 am—3:00 pm

Time: 8:30 am-11:30 am

Sponsoring CoSer: School Improvement

Sponsoring CoSer: School Improvement

Date: 7/11/18

Date: 7/16/18

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Administrator Mentor Training

What does it take to be a strong mentor? Administrators mentor students, teachers, and fellow administrators. The purpose of this workshop is to explore research-based mentoring standards and develop a practice that will better ensure retention of new administrators. A requirement of the SBL certification is participation in a year-long mentoring program. This workshop will prepare experienced administrators to be effective mentors.

Audience: Administrators, District Leaders Presenter: Dola Deloff

APPR of Teachers - New Certification

This training is designed for administrators who have never been certified as a lead evaluator under 3012d. Topics include: the NYS Teaching Standards; evidence-based observation techniques; SLOs; use of state-approved rubrics; SIRS; scoring methodologies; and specific considerations in evaluating teachers of English Language Learners and students with disabilities.

Audience: Administrators, Evaluators of Teachers Presenter: Dola Deloff

Looking at Test Scores: What do you see? What does it mean? What Can you do? Date: 7/25/18

This session will provide administrators with a variety of tools and a systematic process to start looking at state-testing results or classroom data, then utilize what is learned to start important, collaborative conversations with staff to enhance school culture, improve instruction and increase student achievement.

Audience: Data Administrators, Administrators, District Leaders, Instructional Coaches Presenter: Maria Sommers

Time: 8:30 am—11:30 am Sponsoring CoSer: School Improvement

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Date: 7/23/18

Time: 8:30 am—3:00 pm Sponsoring CoSer: School Improvement

Time: 8:30 am—3:00 pm

Sponsoring CoSer: School Improvement

Date: 7/19/18

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Audience: Superintendents, Evaluators of Teachers Presenter: Dola Deloff Time: 12:30 pm—3:30 pm Sponsoring CoSer: School Improvement

Evaluation Tools for Administrators other than Principals Date: 8/8/18

Principals are evaluated using state-approved rubrics, but what about other administrative personnel? Participating districts are asked to share what is used in their districts, and a discussion will be had about these tools. Other topics include effective evaluations, difficult conversations, and processes and procedures.

Audience: Superintendents, Administrators, District Leaders Presenter: Dola Deloff Time: 12:30 pm—3:30 pm Sponsoring CoSer: School Improvement

Date: 8/6/18

Date: 8/6/18

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APPR of Principals - New Certification

This training is designed for supervisors of principals who have never been certified as a lead evaluator under 3012d. Topics include: the NYS Teaching Standards; evidence-based observation techniques; SLOs; use of state-approved rubrics; SIRS; scoring methodologies; and specific considerations in evaluating teachers of English Language Learners and students with disabilities.

Audience: Superintendents, Evaluators of Teachers Presenter: Dola Deloff

APPR of Teachers - New Certification

This training is designed for administrators who have never been certified as a lead evaluator under 3012d. Topics include: the NYS Teaching Standards; evidence-based observation techniques; SLOs; use of state-approved rubrics; SIRS; scoring methodologies; and specific considerations in evaluating teachers of English Language Learners and students with disabilities.

Audience: Administrators, Evaluators of Teachers Presenter: Dola Deloff

DASA (Part 1, 2, 3)

Training in harassment, bullying, cyber bulling, and discrimination in schools: prevention and intervention - Open discussion, reflection, activities, case studies, handouts, resources, and more. Topics to be covered: Diversity, Multi-Cultural Schools, Effects of Harassment, Bullying, Cyberbullying, Discrimination on Student School Climate, Code of Conduct, Prevention/Intervention, Early Warning Signs, Dignity for All Students Act, Definitions, and Reporting Requirements Requires DASA Training Program for Professionals. Certificate Awarded at the Conclusion of the Training Day. Participant must attend all 3 sessions to be certified.

Audience: Teachers, Administrators, District Leaders Presenter: Dola Deloff

Date: 8/20/18

Time: 8:30 am—3:00 pm Sponsoring CoSer: School Improvement

Time: 8:30 am—3:00 pm

Sponsoring CoSer: School Improvement

Time: 4:00 pm—6:00 pm Sponsoring CoSer: School Improvement

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Date: 8/20, 8/21, 8/22/18

Date: 8/9/18

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Interdisciplinary: Educator Lab: High School Transition Day 1, 2, 3 Date: 6/26, 6/27, 6/28/18

These Information literacy and research proficiency workshops will use active learning techniques to introduce classroom teachers to a wide range of free teaching and learning resources for practical use in the 21st century classroom. The classes will be taught by college and school librarians to provide educators with a solid foundation for teaching students how to be more information literate and how to use research in action so they are prepared for college. These workshops will take place over three days. Attendees can come to one, two, or all three of the classes.

Day 1 - Archival Resources in the Hudson Valley: Learn about the network of local primary sources, many of which are unique to our region. You will learn about how use archives and government resources in school projects and how to incorporate websites like Hudson River Valley Heritage into lesson plans.

Day 2 - Information Literacy: Understanding effective search on Google and Wikipedia, website evaluation, copyright, plagiarism, citing sources, and how to incorporate Empire State Information Fluency Continuum and other standards in assignments that foster critical thinking.

Day 3 - Research Proficiency: What is expected in a current college research assignment, how to create good research questions, time management, achieving an understanding of how to incorporate the library's catalog, databases, and lesser-known services into effective research.

This class will be held at the Mount Saint Mary College Library in Newburgh, NY and will cover skills that you can apply to your own school's library and other academic libraries in the Hudson Valley.

Audience: All Teachers, Library Media Specialists Presenter: Various *Time: 9:00 am—4:00 pm* Sponsoring CoSer: Library Media Services

Date: 7/10/18

Ed Tech: Getting Started in Google Classroom

Google Classroom is designed to help you create and collect assignments paperlessly, including time-saving features such as the ability to automatically make a copy of a Google Document for each student. It also creates Drive folders for each assignment and for each student to help keep everyone organized. Learn how you can quickly see who has or hasn't completed the work, and provide direct, real-time feedback and mark papers all within Google Classroom.

Audience: All Grade Levels, Teachers Presenter: Susan Zieres Teeple Time: 8:30 am —3:00 pm Sponsoring CoSer: Model Schools

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Math: Strategies for Building Student Math Fact Fluency

This workshop will provide and model various strategies/resources for teaching the elementary math standards. We will examining the importance of challenge in the math classroom, strategies for solving word problems, ideas to build student number sense, and how to use math tasks to teach both the content and practice standards.

Audience: Teachers Grades K-6, Instructional Coaches Presenter: Stephen Garby Time: 8:30 am—11:30 am Sponsoring CoSer: School Improvement

Date: 7/11/18

Date: 7/12/18

ELA: Early Childhood Education - The Domains

To develop and maintain high quality Pre-K programs, an understanding of the Key Domains of Children's Development is essential. In addition to the Five Domains, this workshop will present the tenets of the learner-centered environment and curriculum and instruction. There will also be time available to consider individual district's programs and begin mapping curriculum and determining future professional development needs.

Audience: PK to Grade 1 Teachers Presenter: Dola Deloff Time: 8:30 am—3:30 pm Sponsoring CoSer: School Improvement

ELA: Next Generation ELA Learning Standards for Elementary Teachers -Digging Deep Date: 7/24/18

This workshop will focus on the changes featured in the NextGen Learning Standards for grades K-5. Participants will use resources released about the NextGen Standards to discover curricular changes that need to be addressed. **All participants will need to bring their curriculum materials.**

Audience: K-5 Teachers Presenter: Sadie Roosevelt Time: 8:30 am—11:30 am Sponsoring CoSer: School Improvement

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ELA: Strategies & Resources for Addressing the Elementary Standards Date: 7/24/18

This interactive workshop will provide participants with the opportunity to practice and reflect on resources and strategies that can be used when delivering ELA instruction at the elementary level.

Audience: Teachers Grades K-5, Instructional Coaches Presenter: Sadie Roosevelt

Ed Tech: Manage Google - Simplify Workflow

Don't let Google manage you, learn how to manage your workflow to work for you. Learn how to successfully manage Google Drive, Learn how to create folders, Drive, Team Drive, manage Shared with Me. Learn how to convert Microsoft documents over to Google. Utilizing the search power of Google and possibly exploring some additional Google Add ons or Apps.

Audience: Teachers, Administrators, Administrative Assistants Presenter: Susan Zieres Teeple

Math: Improving the Mindset in Mathematics

This workshop will examine the myth of the "math person", exploring how to foster a growth mindset for students in the math classroom. Taking a fresh look at math instruction, participants will learn about the power of mistakes, strategies for building number sense, collaborative work with mathematical tasks, and assessment ideas.

Audience: K-12 Math Teachers, Instructional Coaches Presenter: Stephen Garby Time: 8:30 am - 11:30 am Sponsoring CoSer: School Improvement

Date: 7/24/18

Time: 12:00 pm—3:00 pm

Time: 8:30 am - 11:30 am

Sponsoring CoSer: Model Schools

Sponsoring CoSer: School Improvement

Date: 7/25/18

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Ed Tech: Incorporating Technology in the K - 3 Elementary Classroom Date: 7/26/18

Come learn about the essential tools to develop an efficient workflow, engage students, and elevate learning! This is a hands-on workshop dives into how you manage the digital content for the students and age appropriate applications.

Audience: K-3 Teachers, Instructional Coaches Presenter: Susan Zieres Teeple & Sadie Roosevelt Time: 8:30 am—3:00 pm Sponsoring CoSer: Model Schools

ELA & Social Studies: NextGen Standards - Elementary Bootcamp

Date: 7/27/18

The Next Generation ELA Standards are going to be implemented and assessed in the 2020-2021 school year. This upcoming school year will begin our first of two capacity building years, preparing teachers to be able to implement these revised standards. The morning will focus on ELA and the afternoon will focus on Social Studies. During the ELA portion, we will focus on an overview of the NextGen ELA Standards and related resources such as the introductions, Practices of Lifelong Readers and Writers, released briefs, and the cross-walk documents. In SS we will take a fresh look at SS standards, practices, and framework as we navigate toward more stimulus-based materials and higher level thinking for students. Where do we go from here?

Audience: PK - 5 Teachers Presenter: Polly Ash & Sadie Roosevelt Time: 8:30 am—3:00 pm Sponsoring CoSer: School Improvement Sponsoring Grant: Teacher Center

Time: 12:00 pm—3:00 pm

Sponsoring CoSer: School Improvement

ENL: Building Your ENL Toolkit

Teachers who are responsible for ENL students in grades K-8 are welcome to attend this full day workshop. We will discuss the Next Generation Learning Standards in relation to ENL students. The expectations of the NYSESLAT, levels of acquisition, appropriate questioning, strategies, and resources will also be topics covered.

Audience: Teachers on ENL Grades K-8 Presenter: Susan Zieres Teeple & Sadie Roosevelt

Date: 7/31/18

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Workshops ~ *Improving Instructional Practices*

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ELA: Next Generation ELA Learning Standards for Secondary Teachers -Digging Deep Date: 8/2/18

This workshop will focus on the changes featured in the NextGen Learning Standards for grades 6-12. Participants will use resources released about the NextGen Standards to discover curricular changes that need to be addressed. **All participants will need to bring their curriculum materials.**

Audience: Teachers Grades 6-12, Instructional Coaches Presenter: Sadie Roosevelt Time: 8:30 am—11:30 am Sponsoring CoSer: School Improvement

ELA: Strategies & Resources for Addressing the Secondary ELA Standards Date: 8/2/18

This interactive workshop will provide participants with the opportunity to practice and reflect on resources and strategies that can be used when delivering ELA instruction at the secondary level.

Audience: Teachers Grades 6-12, Instructional Coaches Presenter: Sadie Roosevelt Time: 12:00 pm—3:00 pm Sponsoring CoSer: School Improvement

Science: NYSSLS and the Inquiry Method

The goal of this session is to familiarize teachers with the New York State Science Learning Standards (NYSSLS) and the changes that will need to be implemented to meet the intent of the NYSSLS. Inquiry based instruction and its importance will be reviewed. Examples of inquiry- based instruction will be examined and critiqued. Teachers will review their current lesson and unit plans and identify changes that will need to take place in order to provide the delivery of 3 -dimensional instruction.

Audience: PK - 12 Teacher, Instructional Coaches Presenter: Carole Diehl *Time: 8:30 am—3:00 pm* Sponsoring Grant: Teacher Center

Date: 8/6/18

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Workshops ~ Improving Instructional Practices

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Science: Getting to Know the Standards, PK - 2

The session will explore the 3 dimensions of the New York State Science Learning Standards (NYSSLS) and their implications for science instruction. Participants will begin to develop an understanding of how to plan inquiry-based instruction to meet the intent of the new standards and grade level sample lessons will be examined.

Audience: PK-2 Teachers, Instructional Coaches Presenter: Carole Diehl

The session will explore the 3 dimensions of the New York State Science Learning Standards (NYSSLS) and their implications for science instruction. Participants will begin to develop an understanding of how to plan inquiry-based instruction to meet the intent of the new standards and grade level sample lessons will be examined.

Audience: Grades 3-5 Teachers, Instructional Coaches Presenter: Carole Diehl

Science: Getting to Know the Standards, 3-5

Interdisciplinary: Motivation, Engagement, and the 4Cs in the Reality of Testing

nterdisciplinary: Motivation, Engagement, and the 4Cs in the Reality of Testing Date: 8/8/18

How do we keep students motivated and engaged, prepare them for an ever-changing global landscape, meet standards and prepare for state testing? We will spend the morning looking at the work of Daniel Pink and Harvey "Smokey" Daniels around motivation, agency, academic social skills and inquiry, then build in some time to start crafting classroom projects and rubrics based on what we've discussed.

Audience: K-12 Teachers. Instructional Coaches Presenter: Maria Sommers Time: 8:30 am—3:00 pm Sponsoring CoSer: School Improvement

Date: 8/7/18

Time: 8:30 am—11:30 am

Time: 12:00 pm—3:00 pm

Sponsoring Grant: Teacher Center

Sponsoring Grant: Teacher Center

Date: 8/7/18

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Workshops ~ Improving Instructional Practices

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Math: NextGen Standards Bootcamp II - Elementary

This workshop will examine the myth of the "math person", exploring how to foster a growth mindset for students in the math classroom. Taking a fresh look at math instruction, participants will learn about the power of mistakes, strategies for building number sense, collaborative work with mathematical tasks, and assessment ideas.

Audience: PK - 5 Math Teachers, Instructional Coaches Presenter: Stephen Garby Time: 8:30 am—11:30 am Sponsoring CoSer: School Improvement

Science: NextGen Standards Bootcamp II - Elementary

The session will explore the 3 dimensions of the New York State Science Learning Standards (NYSSLS) and their implications for science instruction. Participants will begin to develop an understanding of how to plan inquiry-based instruction to meet the intent of the new standards and grade level sample lessons will be examined.

Audience: PK - 5 Sceince Teachers, Instructional Coaches Presenter: Carole Diehl *Time: 12:00 pm—3:00 pm* Sponsoring Grant: Teacher Center

Science: Earth & Space Curriculum & Concepts, PK-5 Date: 8/10/18

This session is designed to familiarize elementary teachers with the earth and space science content associated with their particular level. DCIs will be examined and teachers will develop an understanding of how knowledge progresses through the grade levels. Teachers will review their current lesson and unit plans and identify changes that will need to take place in order to provide the delivery of 3 -dimensional NYSSLS instruction. Content area resources will be evaluated and shared.

Audience: PK - 5 Teachers, Instructional Coaches Presenter: Carole Diehl *Time: 8:30 am—3:00 pm* Sponsoring Grant: Teacher Center

Date: 8/9/18

Date: 8/9/18

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build student number sense, and how to use math tasks to teach both the content and practice standards.

This workshop will provide and model various strategies/resources for teaching the elementary math standards. We will examining the importance of challenge in the math classroom, strategies for solving word problems, ideas to

Math: Strategies & Resources for Addressing the Elementary Standards

Audience: PK - 5 Teachers, Instructional Coaches Presenter: Stephen Garby

Time: 12:00 pm—3:00 pm Sponsoring CoSer: School Improvement

Math: NextGen Standards Elementary- Digging Deep

This workshop will examine the revised NextGen Math Standards for elementary grade levels slated for

implementation in September 2020. Learn what is changing and when, what to expect, and curricular adaptations that may be necessary. In addition, these revised standards will be accompanied by a renewed emphasis on quality teaching practices and the Standards for Mathematical Practice. *Participants must bring curricular materials as work time will be provided for preparing any needed adjustments.

particular level. DCIs will be examined and teachers will develop an understanding of how knowledge progresses through the grade levels. Teachers will review their current lesson and unit plans and identify changes that will need to place in order to provide the delivery of 3 -dimensional instruction. Content area resources will be evaluated and shared.

This session is designed to familiarize elementary teachers with the life science content associated with their

Science: The Living Environment Curriculum & Concepts, PK-5

Workshops ~ Improving Instructional Practices

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Audience: PK - 5 Science Teachers, Instructional Coaches

Presenter: Carole Diehl

Audience: PK - 5 Teachers, Instructional Coaches Presenter: Stephen Garby

Time: 8:30 am—11:30 am Sponsoring CoSer: School Improvement

Time: 8:30 am—3:00 pm

Sponsoring Grant: Teacher Center

Date: 8/13/18

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Date: 8/14/18

Date: 8/14/18

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Interdisciplinary Webinar: Refugee Literature for Teens

Explore collections of resources for titles that raise awareness to the refugee experience, serve as pathways for discussion and communicate varied experiences. How Dare the Sun Rise: Memoirs of a War Child by Sandra Uwiringiyimana Salt to the Sea by Ruta Sepetys Refugee by Alan Gratz The Latehomecomer: A Hmong Family Memoir by Kao Kalia Yang Learning Objective: Strengthen book discussions with the resources and tools at TeachingBooks.net

Audience: Grade 7-12 Teachers, Library Media Specialists Presenter: Kym Davick

Special Education: Specially Designed Instruction

What is so special about Special Education? Under IDEA, every student's IEP must include details regarding specially designed instruction. In other words, what teaching strategies or methods are being used to deliver instruction to classified students so that they are able to achieve their academic goals? Special Education teachers are required to develop strategies based on individual students' strengths and weaknesses, measure progress, and adjust as needed. This half-day workshop will introduce special education teachers to what specially designed instruction is, the many different forms it can take, and why it is vital to the success of your special education students.

Audience: Special Education Teachers Presenter: Sadie Roosevelt

Math: NexGen Standards Secondary - Digging Deep

This workshop will examine the revised NextGen Math Standards for Secondary grade levels slated for implementation in September 2020. Learn what is changing and when, what to expect, and curricular adaptations that may be necessary. In addition, these revised standards will be accompanied by a renewed emphasis on quality teaching practices and the Standards for Mathematical Practice. *Participants must bring curricular materials as work time will be provided for preparing any needed adjustments.

Audience: 6 - 12 Math Teachers, Instructional Coaches Presenter: Stephen Garby

Time: 8:30 am—11:30 am Sponsoring CoSer: School Improvement

Date: 8/14/18

Date: 8/17/18

Time: 10:00 am—11:00 am

Time: 8:30 am—11:30 am

Sponsoring CoSer: School Improvement

Sponsoring CoSer: Library Media Services

Date: 8/14/18

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Math: Strategies & Resources for Addressing the Secondary Standards Date: 8/17/18

This workshop will provide and model various strategies/resources for teaching the secondary math standards. We will examining the importance of challenge in the math classroom, strategies for solving word problems, ideas to build student number sense, and how to use math tasks to teach both the content and practice standards.

Audience: 6-12 Math Teachers, Instructional Coaches Presenter: Stephen Garby Time: 12:00 pm—3:00 pm Sponsoring CoSer: School Improvement

ELA: A Close Look at Close Reading and Text Complexity Date: 8/20/18

Close reading is thoughtful, critical analysis of a text that focuses on significant details or patterns in order to develop a deep, precise understanding of the text's form, craft, meanings, etc. It is a key requirement of the NYS Standards and directs the reader's attention to the text itself. Participants will learn more about what close reading is, explore what forms it can take in the classroom, the importance of prioritizing instructional time for close reading, selecting text and explicitly teaching steps for completing a close read.

Audience: 3-8 Teachers. Instructional Coaches Presenter: Sadie Roosevelt Time: 8:30 am—3:00 pm Sponsoring CoSer: School Improvement

Ed Tech: Virtual Reality - Explore Classroom Possibilities Date: 8/21/18

The increase in accessibility of virtual reality in the classroom allows teachers to share engaging experiences with their students. We will demonstrate a few tools using virtual reality that can be used in the classroom to experience places and events that students would not normally be able to experience. We will explore apps such as Google, Expeditions, Sites in VR, Youtube, and virtual reality developed by the New York Times.

Audience: All Teachers, Instructional Coaches Presenter: Susan Zieres Teeple Time: 8:30 am—11:30 am Sponsoring CoSer: Model Schools

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Interdisciplinary: Experienced Mentor Training

Experienced mentors will convene to review the principles of effective mentoring and to share their own practices.

Audience: All Mentor Teachers Presenter: Dola Deloff

ELA & Social Studies: NexGen Standards - Secondary Bootcamp

The Next Generation ELA Standards are going to be implemented and assessed in the 2020-2021 school year. This upcoming school year will begin our first of two capacity building years, preparing teachers to be able to implement these revised standards. The morning will focus on ELA and the afternoon will focus on Social Studies. During the ELA portion, we will focus on an overview of the NextGen ELA Standards and related resources such as the introductions, Practices of Lifelong Readers and Writers, released briefs, and the cross-walk documents. In SS we will take a fresh look at SS standards, practices, and framework as we navigate toward more stimulus-based materials and higher level thinking for students. Where do we go from here?

Audience: 6-12 Teachers Presenter: Polly Ash & Sadie Roosevelt

Interdisciplinary: New Teacher Mentor Training

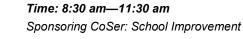
What does it take to be a strong mentor? The purpose of this workshop is to explore research-based mentoring standards and develop a practice that will better ensure retention of new teachers. This workshop will prepare experienced teachers to be effective mentors.

Audience: New Mentors Presenter: Dola Deloff Time: 8:30 am—3:00 pm Sponsoring CoSer: School Improvement

Date: 8/22/18

Date: 8/22/18

Time: 8:30 am—3:00 pm Sponsoring CoSer: School Improvement



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Date: 8/23/18

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Social Studies: Digging Deep - Stimulus-Based Multiple Choice & Constructed Response Date: 8/23/18

Let's prepare our students for the Stimulus-based MC and CRQ questions. K-12 teachers are invited to collaborate and enhance success for their students as they travel through the grades in Social Studies. This workshop is designed to cultivate ultimate usage of SS practices in order to foster higher level thinking and stimulus-based mastery.

Audience: K-12 Social Studies Teachers, Instructional Coaches Presenter: Polly Ash

Ed Teach: Tech Toolbox for the Digital Classroom

Come learn about the essential tools to develop an efficient workflow, engage students, and elevate learning! This is a hands-on workshop diving deep into apps, Book Creator, SeeSaw, QR Reader, Plickers, Socrative, Kahoot, Expeditions and more! We will set you up for a successful school year.

Audience: All Grade Levels, Teachers Presenter: Susan Zieres Teeple Time: 8:30 am—3:00 pm

Time: 12:00 pm—3:00 pm

Sponsoring Grant: Teacher Center

Sponsoring CoSer: School Improvement

Social Studies: Digging Deep - Enduring Issues Essay in Social Studies Date: 8/24/18

Let's prepare our students for the E. I. E. K- 12 teachers are invited to collaborate and enhance success for their students as they travel through the grades in Social Studies. This workshop is designed to cultivate ultimate usage of SS practices in order to foster higher level thinking and stimulus-based mastery.

Audience: K-12 Social Studies Teachers, Instructional Coaches Presenter: Polly Ash Time: 12:00 pm—3:00 pm Sponsoring Grant: Teacher Center

Date: 8/23/18

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Science: The Physical Setting Curriculum and Concepts, PK-5

Date: 8/27/18

This session is designed to familiarize elementary teachers with the physical science content associated with their particular level. DCIs will be examined and teachers will develop an understanding of how knowledge progresses through the grade levels. Teachers will review their current lesson and unit plans and identify changes that will need to place in order to provide the delivery of 3 -dimensional instruction. Content area resources will be evaluated and shared.

Audience: PK - 5 Teachers, Instructional Coaches Presenter: Carole Diehl

Interdisciplinary: Experienced Mentor Training

Experienced mentors will convene to review the principles of effective mentoring and to share their own practices.

Audience: Mentor Teachers Presenter: Dola Deloff Time: 12:30 pm—3:30 pm Sponsoring CoSer: School Improvement

Time: 8:30 am — 3:00 pm

Sponsoring Grant: Teacher Center

Date: 8/30/18

Coming This Fall:

- NYS NexGen Standards
- The World of Science
- Best Practices in Social Studies
- Enduring Issues Essays
- Enhancing Leadership Skills
- DASA
- Conference Day Planning
- Data Driven Instruction
- Makey Makey
- Math Talks
- Working with ENLs'
- Inquiry Based Lessons

What do you need to know about Continuing Teacher and Leader Education (CTLE)?

- Required for a registered holder of a professional classroom teaching certificate, educational leadership certificate, or Level III teaching assistant certificate completion of 100-hours from approved providers during the 5-year registration period.
- For all CTLE certificate holders, a minimum of 15% (15 hours) of the required hours shall be dedicated to ENL and addressing the needs of English language learners.
- ENL or Bilingual certificate holders are required 50 % (50 hours) in language acquisition aligned with the core content area of instruction taught, including a focus on best practices for co-teaching strategies, and integrating language and content instruction for English language learners.
- Certificate holders shall maintain a record of completed CTLE, which includes:
 - * Title of the program
 - * Total number of hours completed
 - * Number of hours completed in ENL
 - * PD sponsor's name and identifying number
 - * Attendance verification
 - * Date & location
 - * Records must be maintained for at least 3-years from the end of the registration period

Instructional Support Services: A division of Sullivan BOCES

For additional information or to discuss additional workshops options, please contact our Instructional Support Staff.

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